

Designing Environmental Management Plans for Municipalities: Parkland County and Sylvan Lake Examples

Alberta Lake Management Society Conference

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Thursday September 24, 2015

11:00 a.m. – 11:30 pm



Innovation
Understanding
Consultation
Tools
Research
Analysis
Synthesis
Experience

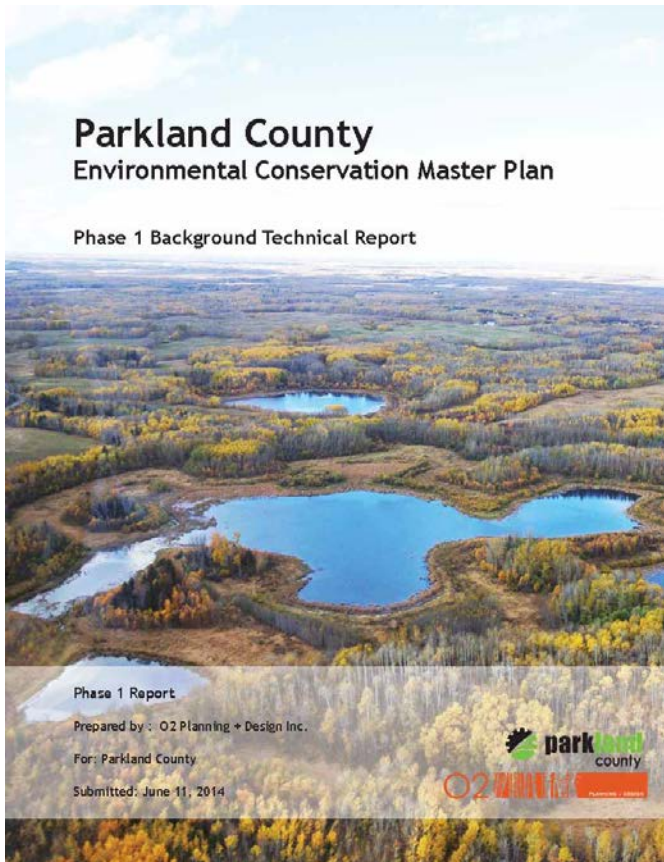


30 person firm of landscape architects, urban designers, architects, civil and water resource engineers, urban and regional planners, landscape ecologists, environmental planners, restoration ecologists, project managers, geodesign and visualization specialists

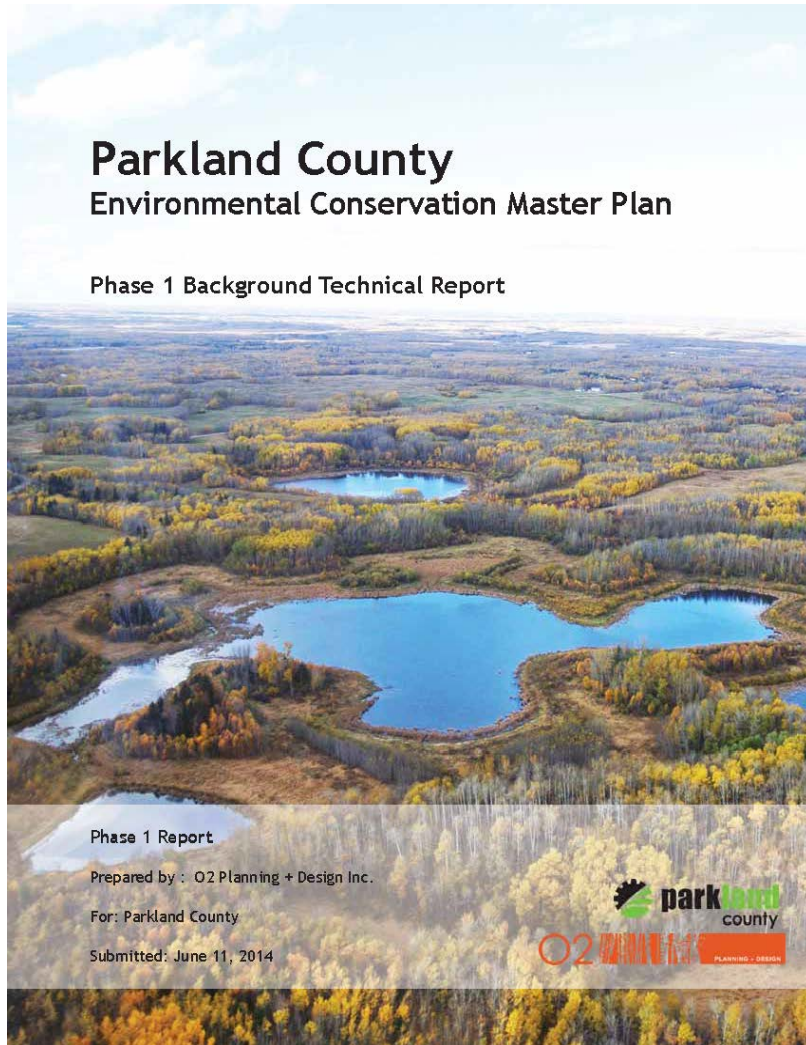
Presentation Objectives



- Present the goals, processes, and outcomes of two projects
- Discuss challenges and lessons learned from each
- Summarize implications for future work



Sylvan Lake Photo
Credits:
Cajun Paradis,
Lacombe County



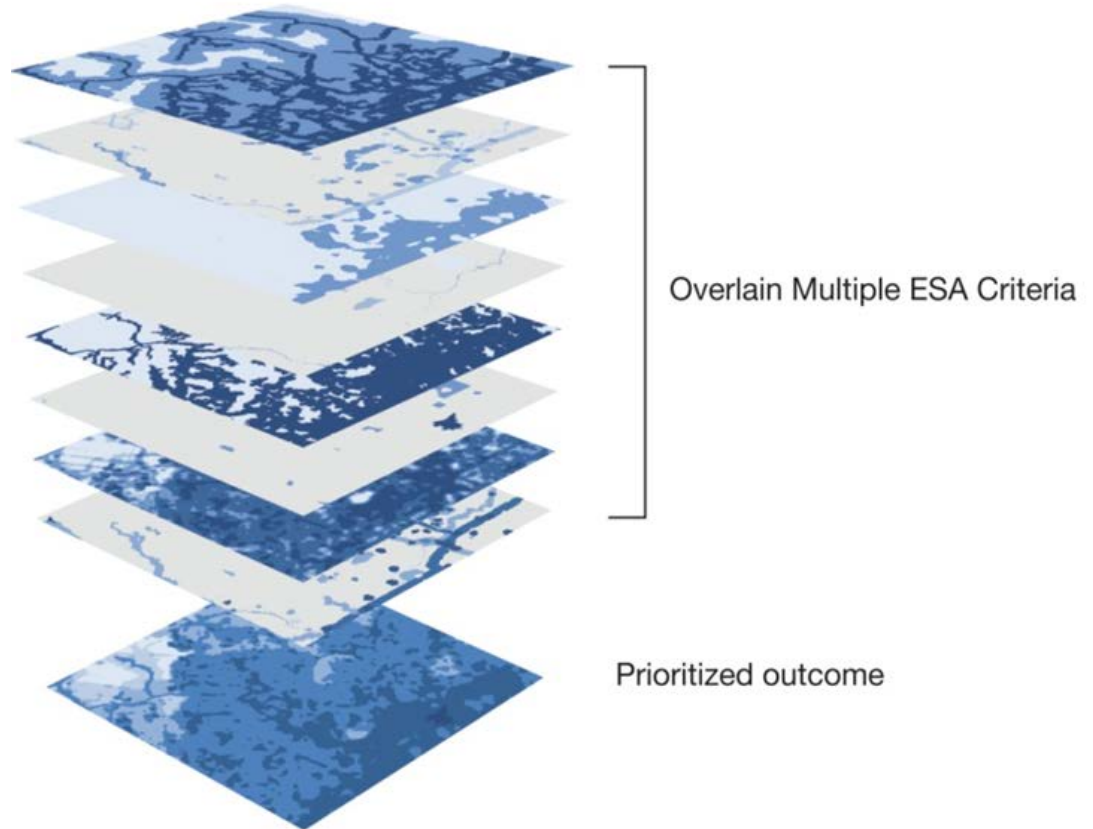
Environmentally Significant Areas (ESA) Study

- Identify and map areas of outstanding biological and physical resources in the County as Environmentally Significant Areas (ESAs).
- ESAs are priority areas for conservation used to guide policy development for environmental section of the new Community Sustainability Development Plan (CSDP)
- Will also be used to inform future Area Structure Plans (ASPs) and update existing plans

There are certain “indispensible patterns”
in any landscape that, if protected,
will conserve the majority of
important ecological functions in
that landscape.

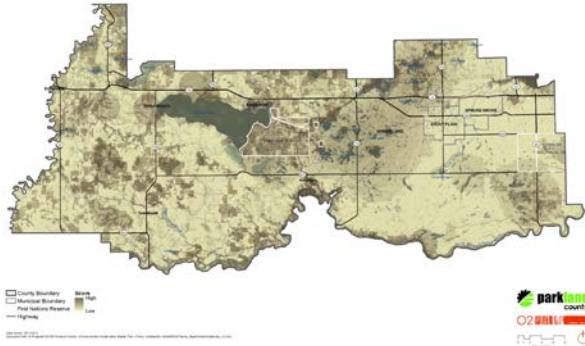
Methodology

- Identify conservation objectives
- Define ESA criteria
- Collect GIS data to match criteria
- Maps generated for each criteria theme
- Overlay to produce a map of overall environmental significance

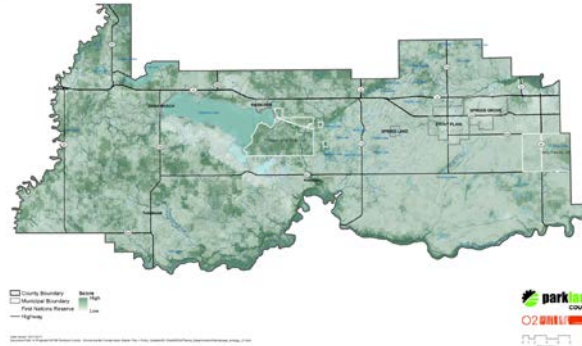


ESA Criteria Theme Maps

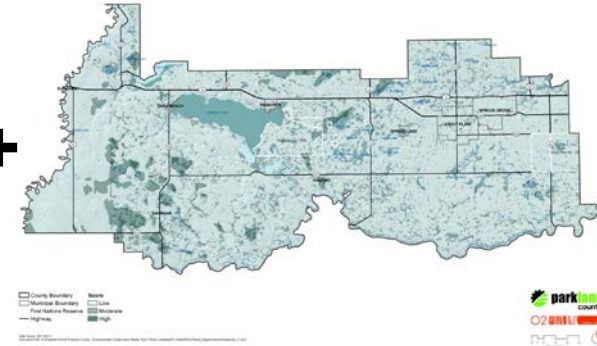
MAP 6: SPECIES AND HABITATS OF CONSERVATION CONCERN



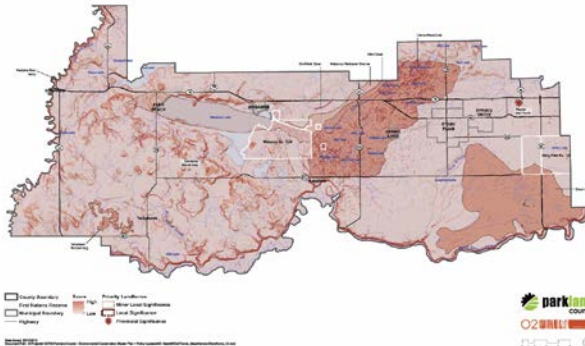
MAP 7: LANDSCAPE ECOLOGY MEASURES



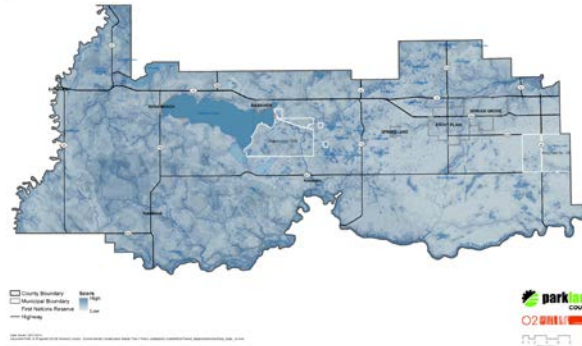
MAP 8: WETLANDS



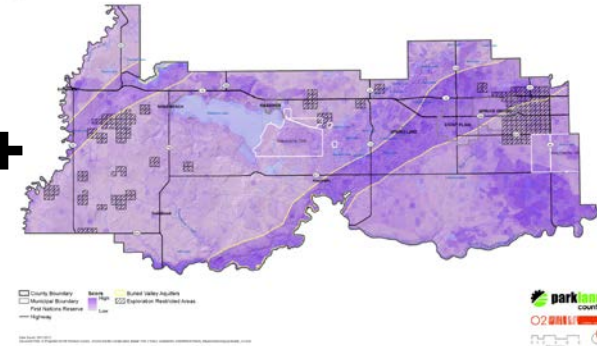
MAP 9: LANDFORMS AND SLOPES



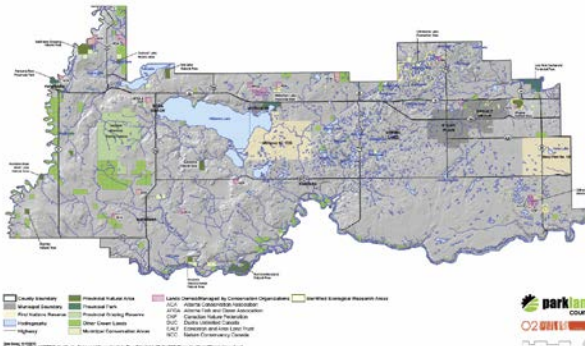
MAP 11: SURFACE WATER RESOURCES



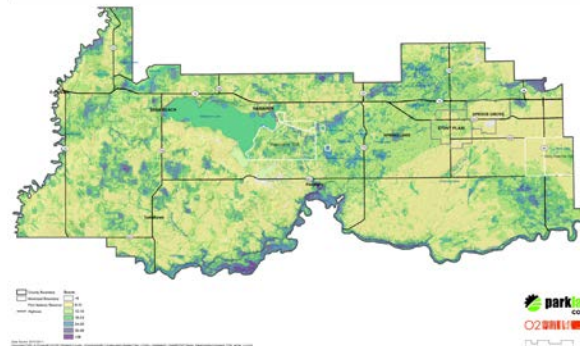
MAP 10: GROUNDWATER RESOURCES



MAP 12: PROTECTED/CONSERVATION AREAS



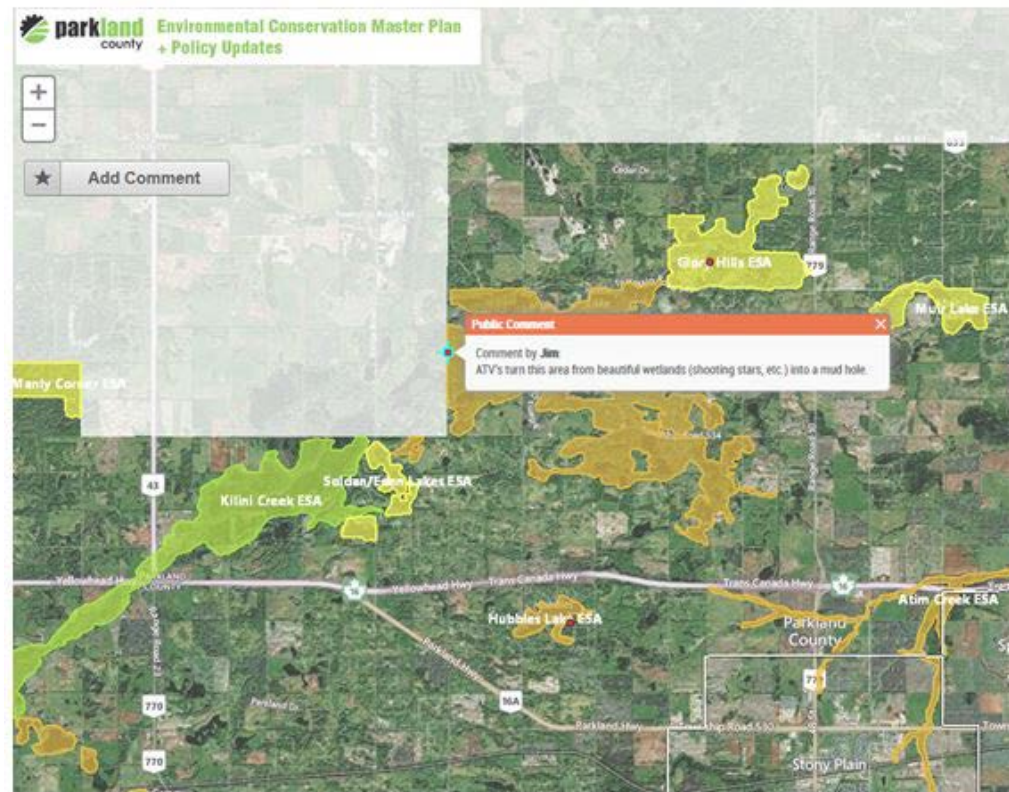
MAP 13: OVERALL ENVIRONMENTAL SIGNIFICANCE SCORE



Centralized + Decentralized Engagement



Stakeholder workshop to inform ESA identification and significance rating



Online map tool to collect feedback from a dispersed rural population

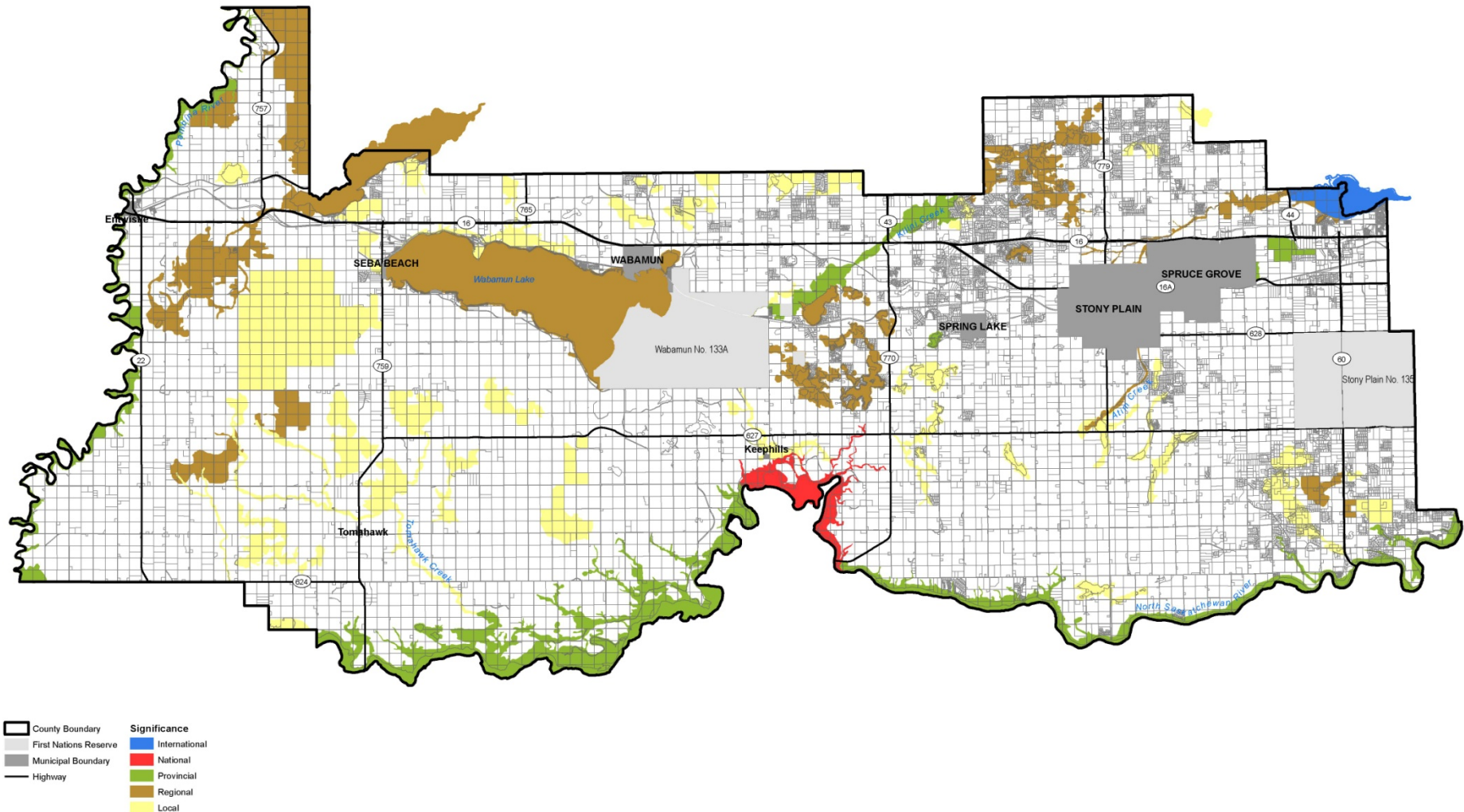
Ground Truthing



Field reconnaissance to inform ESA identification and significance rating

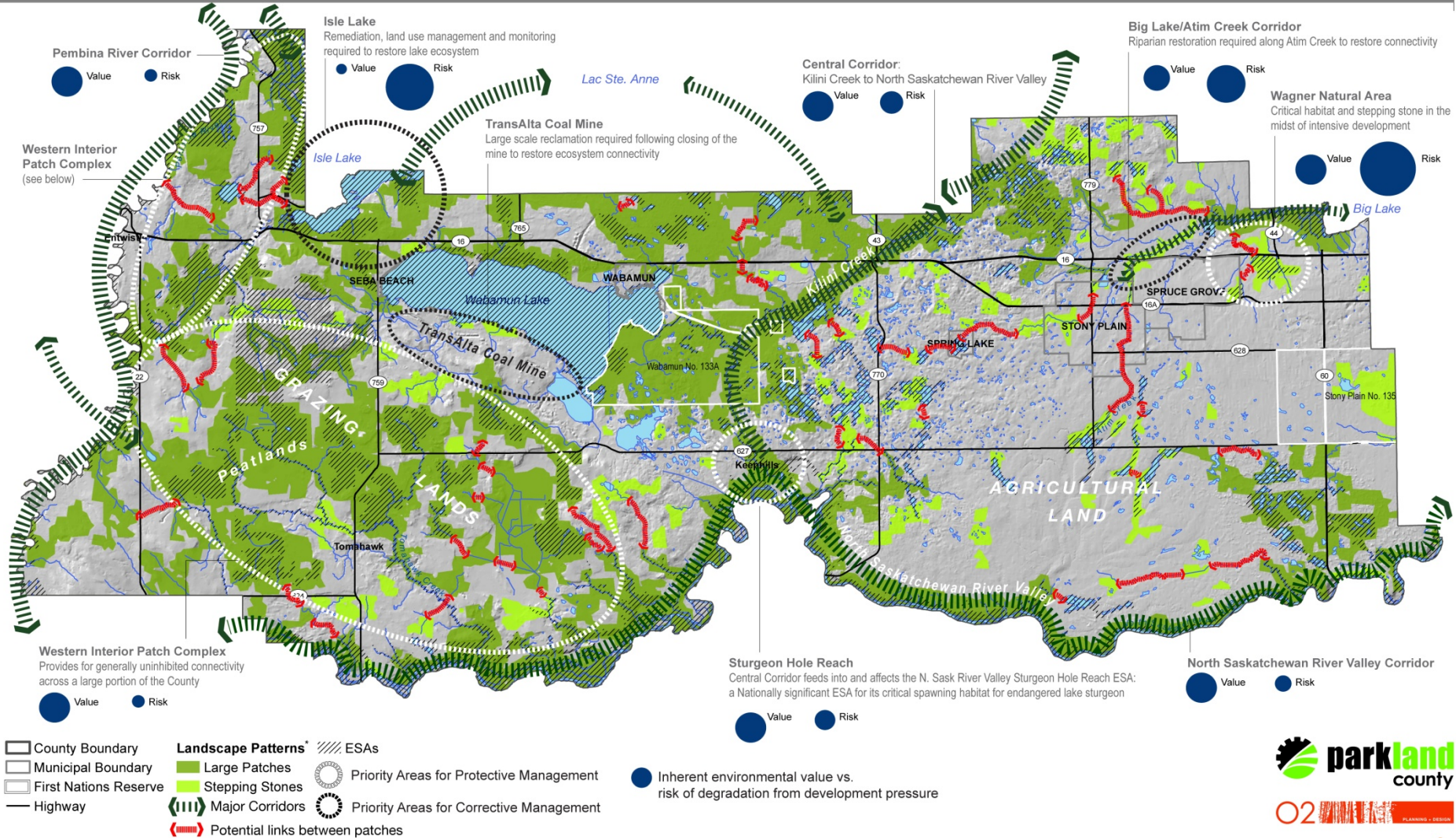
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ENVIRONMENTALLY SIGNIFICANT AREAS OF PARKLAND COUNTY (NEW 2013)

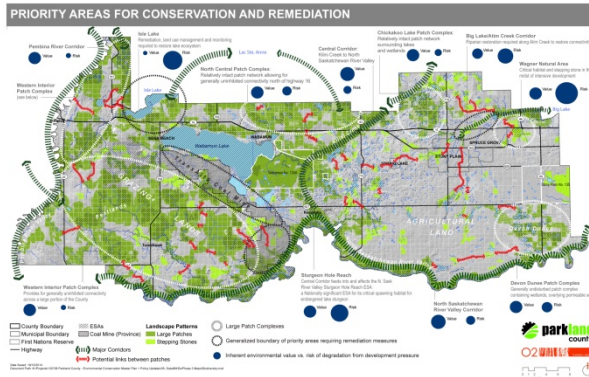


Parkland County Environmental Conservation Master Plan - Phase 1

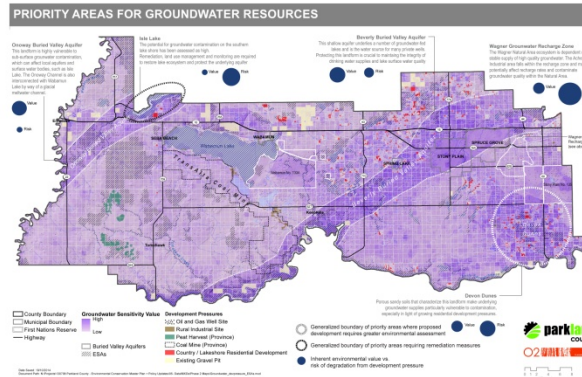
PRIORITY BIODIVERSITY AND LANDSCAPE CONNECTIVITY AREAS



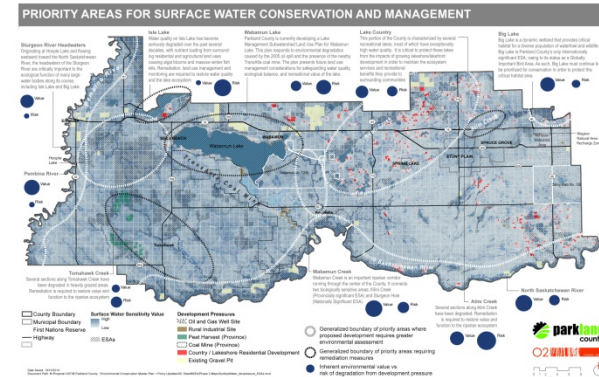
Environmental Policy Maps



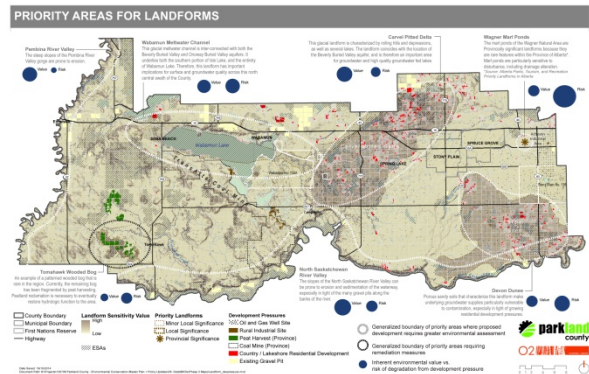
Biodiversity



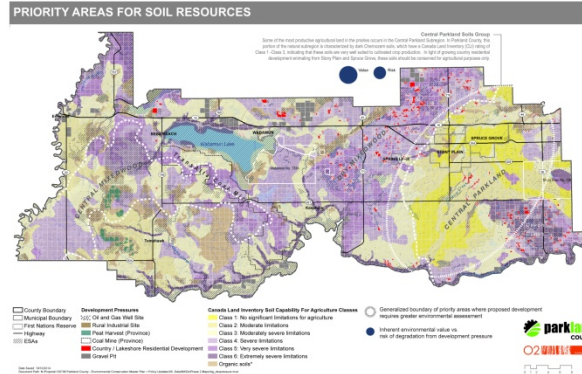
Groundwater



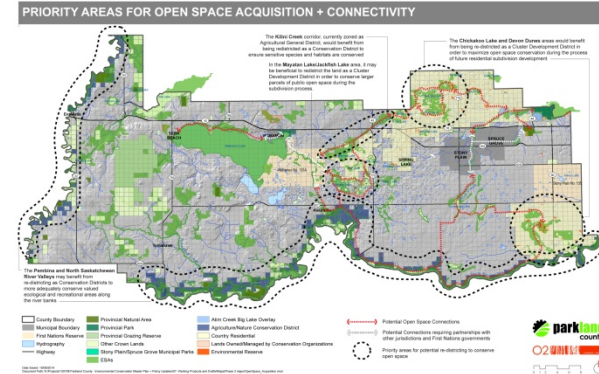
Surface Water



Landforms



Soil Resources



Open Space + Connectivity

Environmental Planning Checklist



Environmental Planning Checklist

1. Proposed development is located in an environmental planning priority area, as identified in Schedules A – F. (Utilize mapping to locate developments)

- ☐ Yes If "yes", proceed to question 2
☐ No If "no", proceed to question 6

2. If yes, identify the environmental planning priority area in which the proposed development is located.

- ☐ Schedule A: Environmentally Significant Areas ☐ Schedule D: Priority Areas for Surface Water Conservation and Management

Provide ESA Name: _____

- ☐ Schedule B: Priority Areas for Conservation and Remediation ☐ Schedule E: Priority Areas for Groundwater Resources
☐ Schedule C: Priority Areas for Landforms ☐ Schedule F: Priority Areas for Soil Resources

3. If the development is located within an ESA as per Schedule A:

- ☐ Review the ESA fact sheet in the Environmental Conservation Master Plan (ECMP)
☐ Identify the management considerations and applicable best practices in the work table
☐ Identify if there is an interest in pursuing a conservation easement for any land parcels within an ESA
☐ Yes
☐ No
☐ Ensure that proposed development addresses specific management considerations

ESA Work Table

Management Considerations	Best Management Practices (BMPs) (by land use and environmental value)
a) <<insert consideration>>	a) <<insert BMP>>
b) <<insert consideration>>	b) <<insert BMP>>

4. If the development is located in Schedule B or in the proposed CCR overlay area:

- ☐ If the proposed development is a residential use, review the Rural by Design principles and conservation subdivision design steps contained in the CSDP
☐ If the proposed development is an industrial or recreation use, review Integrated Land Management (ILM) best practices to reduce footprint requirements
☐ Incorporate relevant principles / best practices in site layout and design

5. If the development is located in Schedule D or E:

- ☐ Identify methods to retain and enhance natural drainage patterns (eg. conserve on-site wetlands, do not alter, enclose or channelize watercourses)
☐ Identify and apply Low Impact Development (LID) techniques to mimic pre-development hydrology
☐ Bioswales ☐ Infiltration Ponds
☐ Splash Pads ☐ Foundation Planters
☐ Bioretention Areas ☐ Permeable Paving

- ☐ Infiltration Trenches ☐ Green Roofs
☐ Rainwater Capture and Reuse ☐ Cisterns

- ☐ Identify opportunities to use water saving fixtures and/or appliances

6. If the development is a Multi-Parcel Subdivision or a Major development, identify whether the proposed site includes a lake, waterbody or major river:

- ☐ Yes
If "yes", utilize the Riparian Setback Matrix Model (RSMM) to identify minimum setback requirements and ER dedication at the time of subdivision for development and recreation uses along lakes, waterbodies and major rivers.
☐ No

7. Identify opportunities to reduce energy use:

- ☐ Solar panels / site design to maximize solar energy ☐ Energy-saving appliances and fixtures
☐ Wind power ☐ Geothermal heating
☐ Other LEED® standards

8. Identify any technical studies required to support the development application.

Study Name	Required for Subdivision or a Major Development
<input type="checkbox"/> Biophysical Assessment	All or part of the proposed site is located within Schedules A, C, D, and E, or within 0.8 km of an ESA
<input type="checkbox"/> Wetlands Impact Assessment	The proposed development may potentially impact a wetland
<input type="checkbox"/> Geotechnical Assessment	The proposed site is located on hazard lands as defined by the <i>Municipal Development Act</i> , or on a slope of $\geq 20\%$.
<input type="checkbox"/> Groundwater Hydrologic Assessment	The proposed development is located within a sensitive groundwater overlay areas, as identified in Schedule E
<input type="checkbox"/> Flood Hazard Study	The proposed site is located within the floodplain of a watercourse or water body.
<input type="checkbox"/> Riparian Setback Matrix Model	The proposed site is located along lakes, waterbodies and major rivers.

9. Undertake pre-consultation with Parkland County staff to ensure a complete application.

Challenges

- Data resolution at the landscape scale; refinement at the site level is needed
- Engaging a rural population across a broad geographic area
- Communicating complex analysis and ideas to the public in a meaningful way

Lessons Learned

- ESA study informed the development of practical policy tools to conserve interconnected ecological processes and resources across the entire landscape
- Stakeholders were unflagging in their commitment and played an important role in ensuring that the ECMP reflects the diverse values of Parkland County
- Applied use of landscape ecological principles as a framework for analysis and planning were effective at this scale

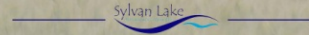
Sylvan Lake Watershed CEMS Phase 2: Implementation Plan

April 17 2015

Prepared by
O2 Planning + Design Inc.



Prepared for
The Sylvan Lake Management Committee



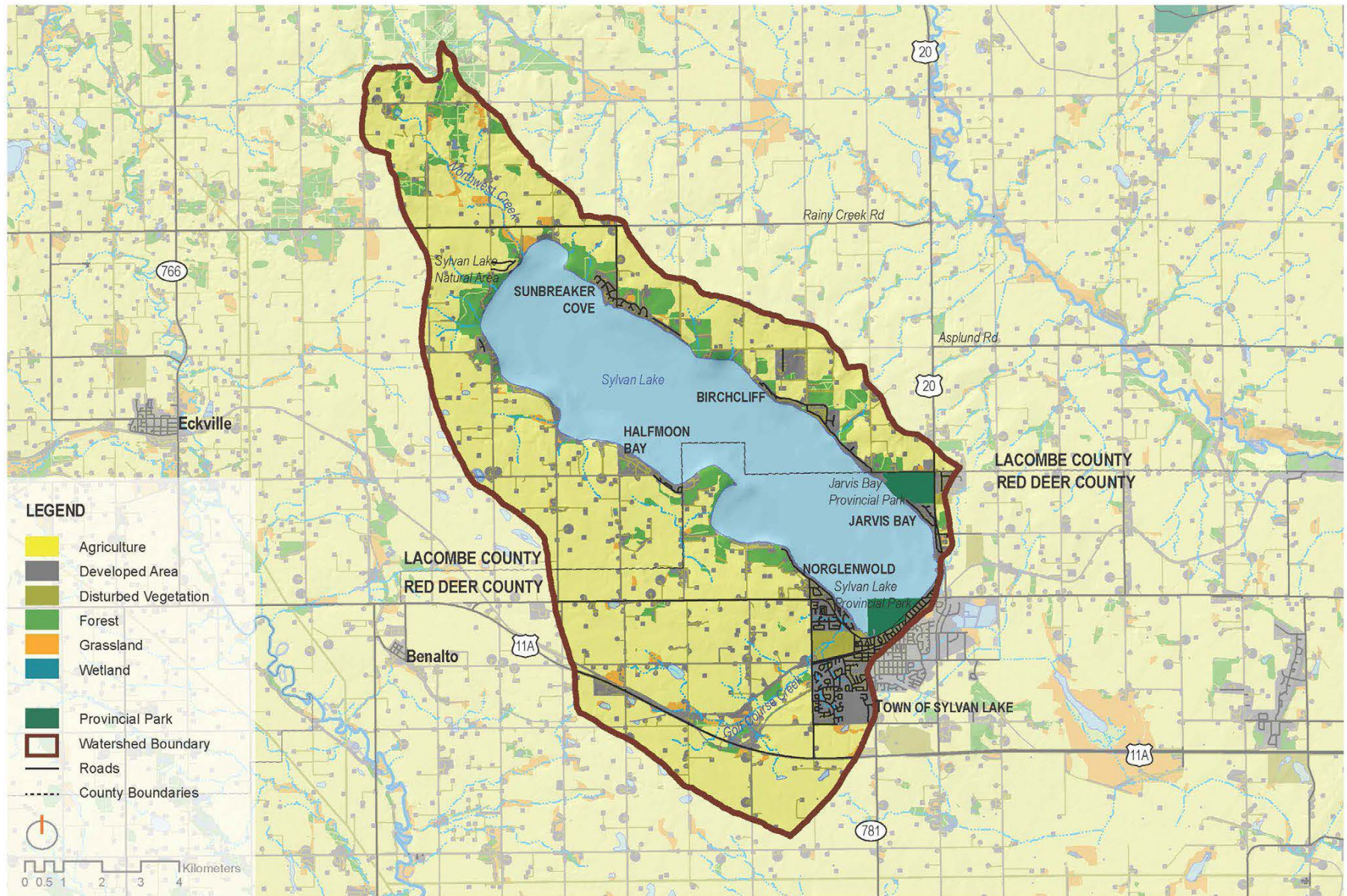
CEMS Phase 2: Implementation Plan

- Builds upon the desired outcomes related to water quality objectives of the CEMS Phase 1 background technical report
- Proposes actions required to achieve those short-term water quality objectives
- Provides resource estimates, budget, and monitoring mechanisms required to complete actions

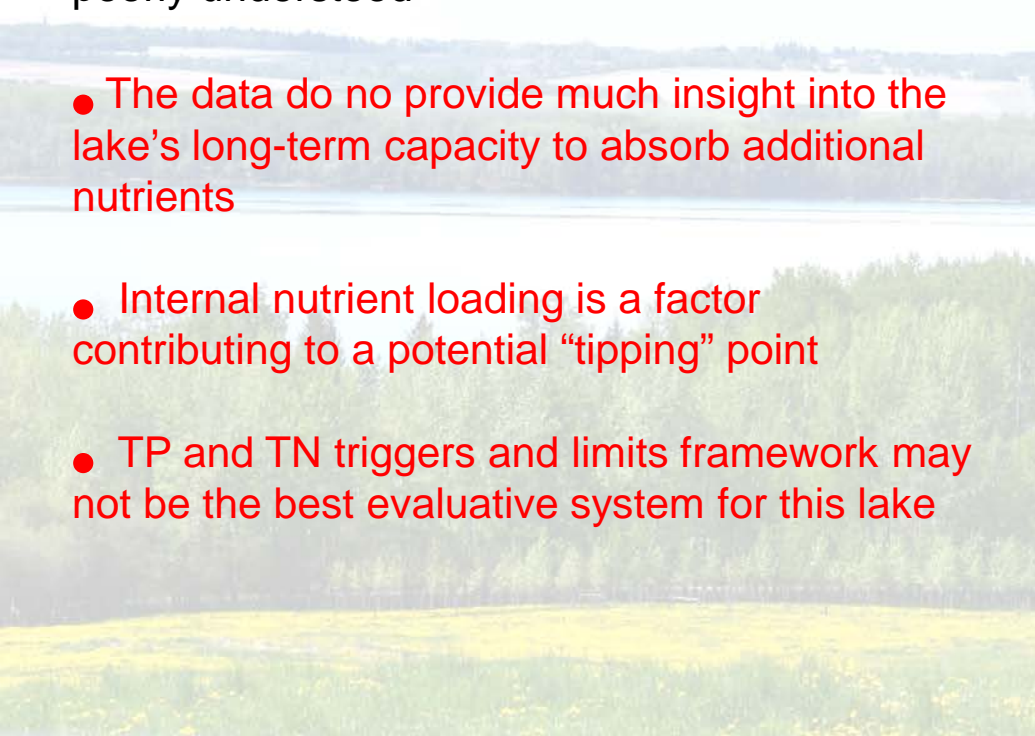
Plan Structure

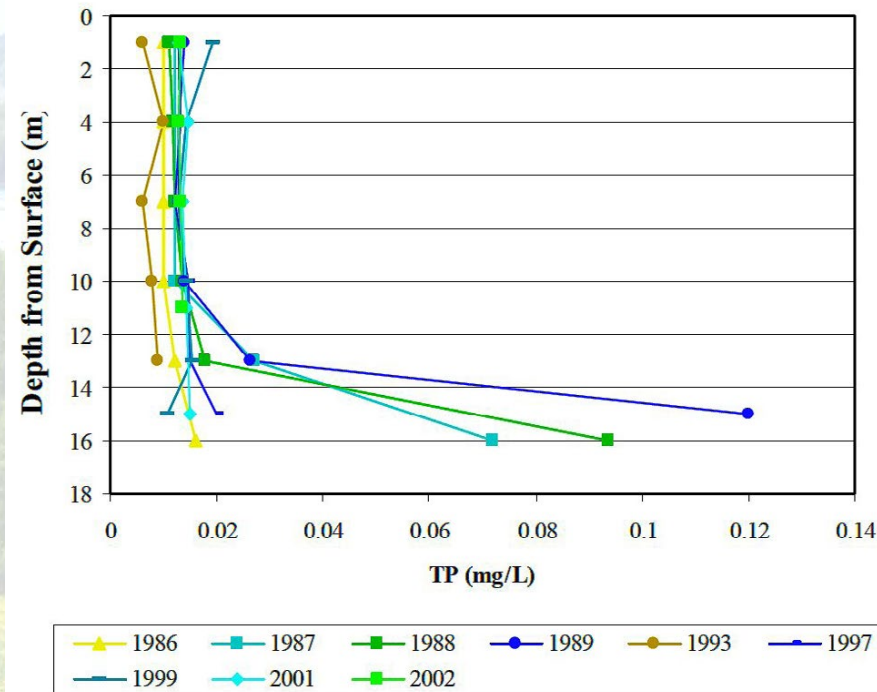
1. Overview of current conditions in the watershed
2. Gap analysis of existing watershed initiatives by municipality
3. Implementation actions for cumulative effects management

Study Area: A Shared Watershed

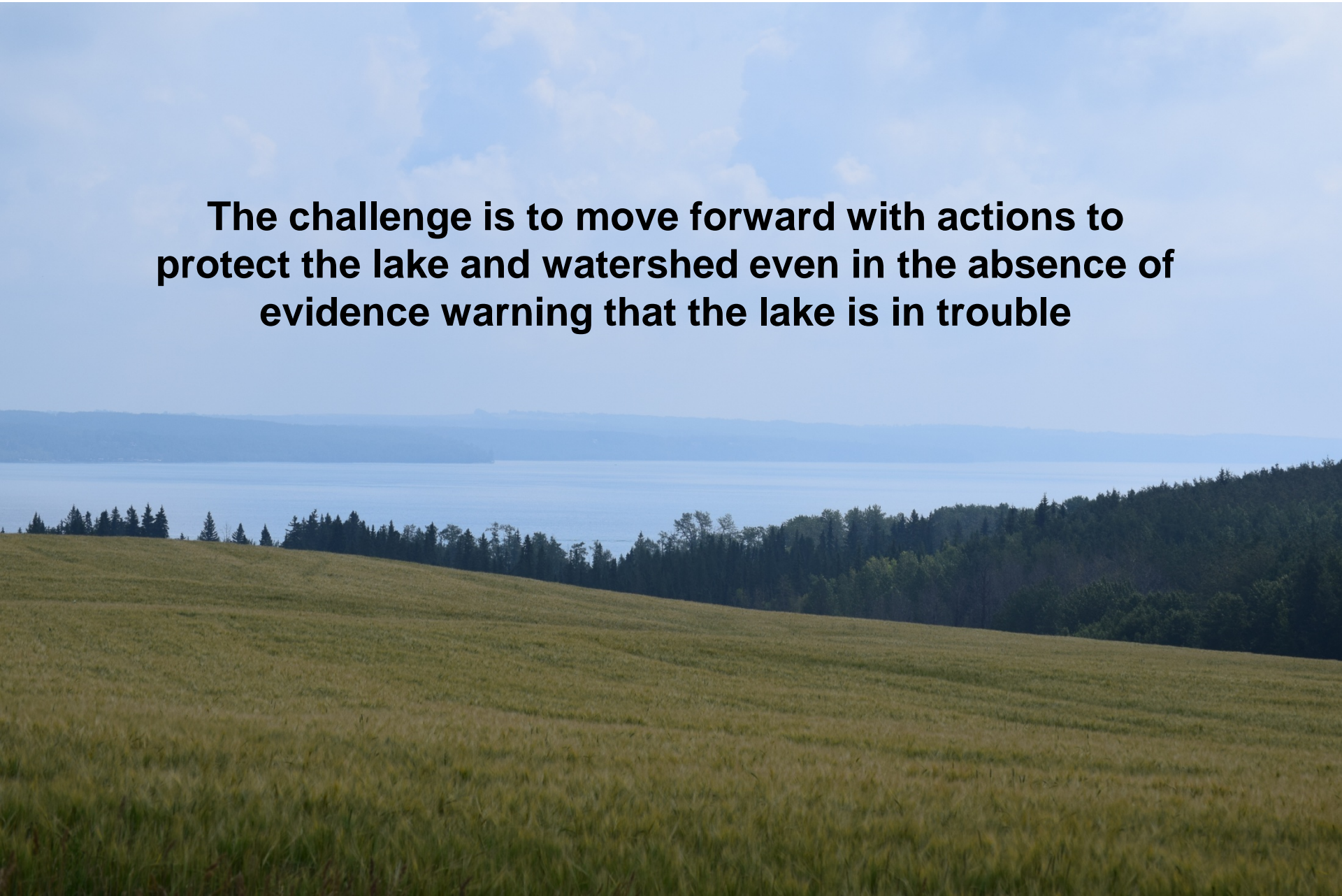


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- 
- The data do not provide much insight into the lake's long-term capacity to absorb additional nutrients
 - Internal nutrient loading is a factor contributing to a potential “tipping” point
 - TP and TN triggers and limits framework may not be the best evaluative system for this lake



The challenge is to move forward with actions to protect the lake and watershed even in the absence of evidence warning that the lake is in trouble



Implementation Actions to Achieve CEMS Phase 1 Water Quality Objectives:



Collaborative Planning

- Gap Analysis of Existing Watershed Initiatives
- Subregional Plan for the Sylvan Lake Watershed



Environmentally Healthy Watershed + Lake

- Subregional Plan for the Sylvan Lake Watershed
- Research + Monitoring
- Environmentally Significant Areas Inventory
- Riparian Setback Matrix Model
- Development Controls
- Education + Incentive Programs

Sample Implementation Action Guidelines

Related CEMS Phase 1 Water Quality Objectives:

- Understand the current watershed ecological health and risks
- Improve management of the watershed
- Work to protect and enhance water quality in the watershed

Applicable to:

- Lacombe County
- Town of Sylvan Lake
- Summer Villages

Estimated Resource Requirements:

- Estimated cost/staff time: \$75,000 - \$80,000
- Consultant Required (Y/N): Yes

Challenges

- Watershed is governed by numerous and often disparate rules, regulations, and policies
- Coordination among municipalities + municipal watershed stewardship programs is difficult
- Despite three decades of monitoring, the relationship between land use and lake water quality remain largely a mystery
- Moving forward with actions to protect the lake and watershed in the absence of water quality triggers as evidence

Lessons Learned

- Individual municipalities have their own stewardship resources and programs, however coordination is an issue. Project succeeded in exposing what everyone is doing.
- CEMS may not have been the best model for this watershed
- Graeme will elaborate more...

Questions?

